

INSTRUCTIONAL PROCESS PLANNING TEMPLATE

Name of Unit:

State/District Standard:

Unit Learning Target

What students will UNDERSTAND:
(Big Rock Concept)

What students will DO:
(Process Skills)

Pattern:

Guiding Questions

Assessment

(Make certain Concepts and Process Skills in the target above are assessed.)

As a result of this unit of study:

How will students demonstrate their understanding of the concepts in the target? What is the evidence?

What Process Skills are there in the target to be assessed? What evidence shows students can DO them?

Lesson Plan Design

Quality Learning Targets: (for this LESSON)

What students will UNDERSTAND: (Aligned to Unit)	What students will DO: (Process Skills)
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Guiding Questions (for this lesson)

Prerequisites:

Cue Set:

Best Shot/Modeling:

Guided Practice:

Independent Practice:

Closure

Formative Assessment STRATEGIES:

STRATEGIES for Active Participation: